

BEST - Technical and Vocational Education Training (TVET) Program



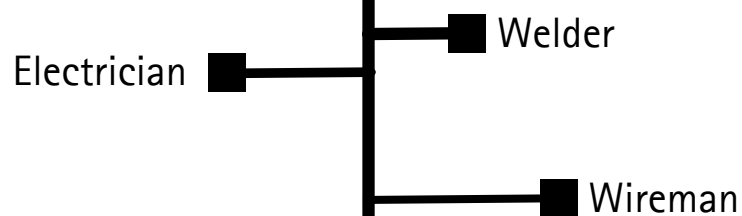
Auxilium ITI, Tirupattur District.

Introduction

Don Bosco Vazhikaatti (DBV) organized a Technical and Vocational Education Training (TVET) program on March 17, 2025, at Auxilium ITI in Tirupattur District, aiming to provide final year ITI students with the essential skills to excel in their trades and enhance their employability. The students represented trades including Welder, Electrician, and Wireman, and the program focused on enhancing their personal branding, soft skills, and career-readiness strategies. The initiative was tailored to equip students with practical knowledge and tools they could immediately use in the job market, combining technical expertise with important professional skills that are often overlooked in traditional education.

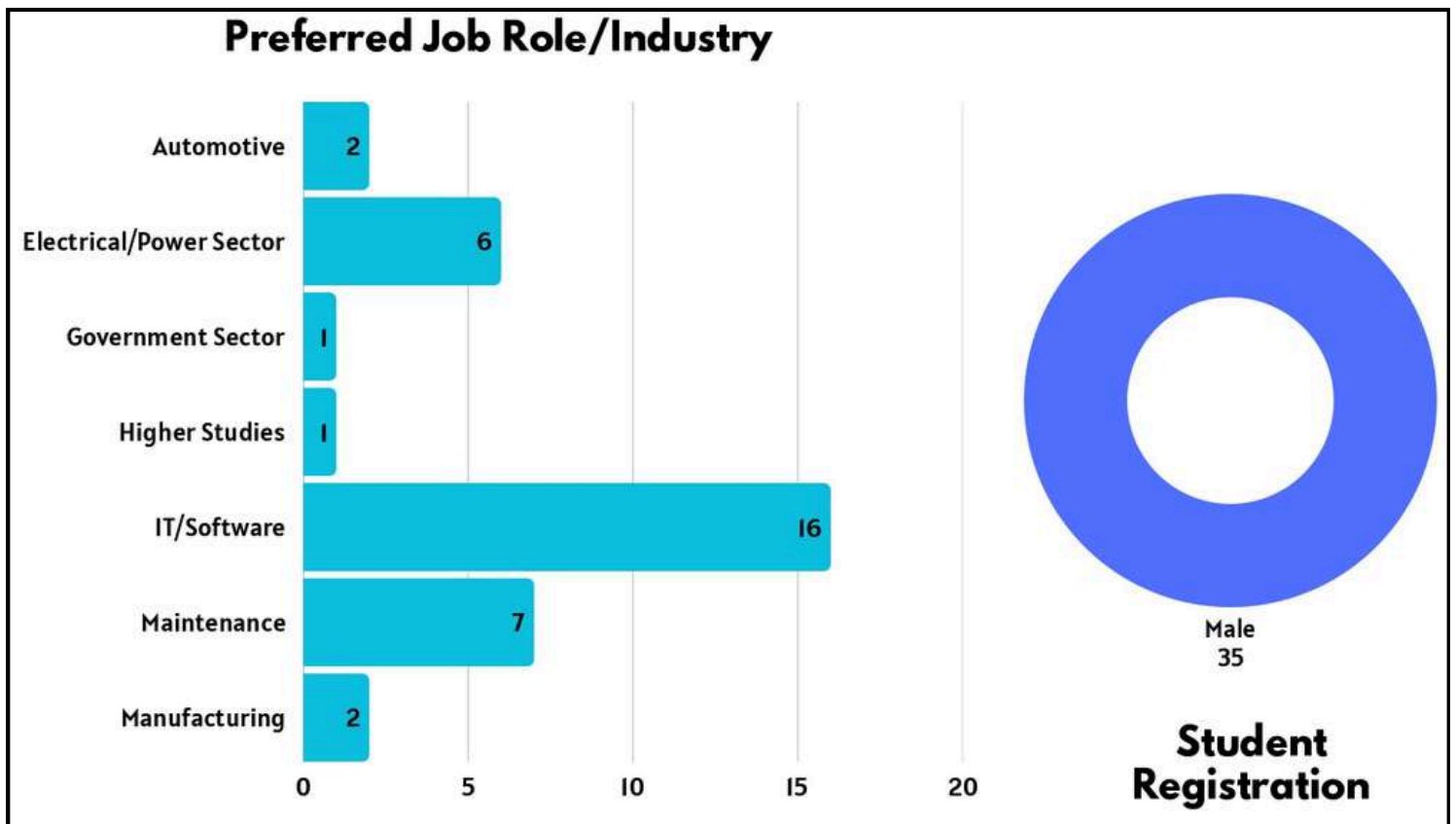


Target Audience



Pre-Registration (Online):
36 Students (Female – 0 & Male – 36)

Registration

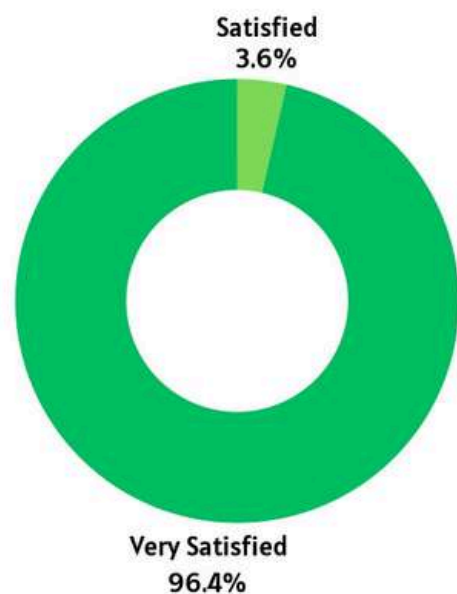


Participants

Final List of Student Participants (28 No's)

Akash R
Balamurugan A
Dharsan G
Gnanasekar v
Gowtham P
Gowtham R
Jagannathan m
Jeeva G
JEEVA S
John Peter V
John Ruban P
Karthikeyan R
Mohammed Saabir S
MUKESH M
Mullai Vendan V
Nithish s
Raj Prasad P
ROHITH V
Rubesh V
Sanjay K
Sarathi M
Saravannan A
Sathinesh S
Siddiq

Suguvanam M
Vignesh G
Yaskar R



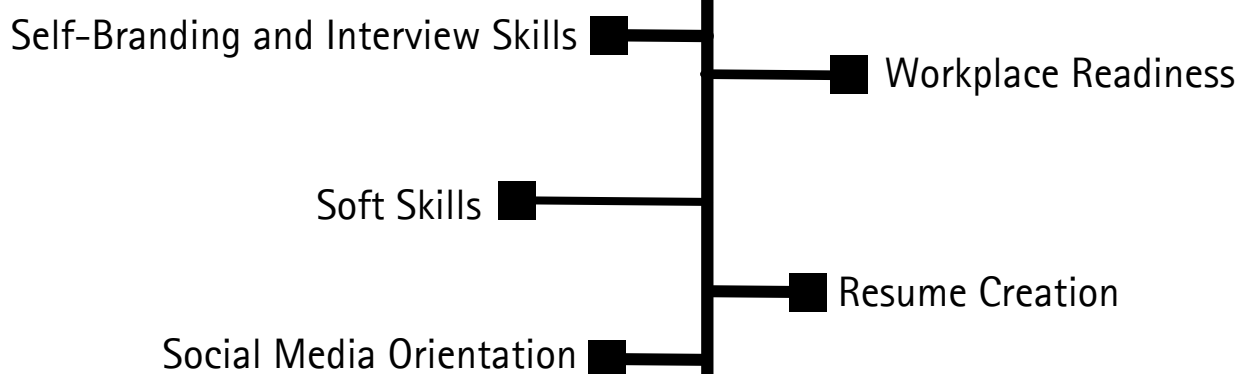
**Overall Training
Satisfaction Level**

Inaugural Ceremony



The day began with a short but significant inaugural ceremony, where Fr. Lawrence, sdb (Principal of Auxilium ITI), warmly welcomed the DBV team. Fr. Lawrence expressed his gratitude for the collaboration and highlighted the importance of such training programs in shaping the future of ITI students. Mr. Mohan Prem, DBV's TVET Program Coordinator, took the stage next, introducing the TVET program and outlining its objectives. He emphasized that the program was designed not only to enhance technical skills but also to prepare the students for real-world challenges, including building a professional identity and succeeding in interviews. Mr. Leo Levin, further detailed the day's events, giving students a preview of the various skill-building sessions they would experience.

Sessions



The program was organized into two batches, with each batch participating in carefully curated sessions aimed at enhancing both technical and personal skills. The topics covered during the day included:

Session 1

Self-Branding and Interview Skills, Social Media Orientation

Facilitator: Mr. Leo Levin

Mr. Leo Levin's session on self-branding and interview skills focused on the importance of presenting oneself as a valuable asset to potential employers. Students learned how to define their professional identity and communicate their skills and experience effectively during interviews. Mr. Levin also introduced the concept of utilizing social media platforms, especially LinkedIn, to network and connect with professionals in their industry, emphasizing the role of a well-maintained online presence in the modern job market.



Session 2

Resume Creation, Workplace Readiness, and Soft Skills

Facilitator: Mr. Mohan Prem

Mr. Mohan Prem conducted a dual session, first covering the essentials of resume writing and helping students understand how to highlight their strengths and technical skills in a compelling way. Students received practical tips on how to craft resumes that would capture the attention of recruiters in the welding, electrical, and wireman industries.



Session 2



Resume Creation, Workplace Readiness, and Soft Skills

Facilitator: Mr. Mohan Prem

Following the resume workshop, Mr. Prem focused on workplace readiness and soft skills. This session covered essential interpersonal skills, such as effective communication, teamwork, problem-solving, and time management. Students were taught how to interact with colleagues and supervisors in a professional manner, adapt to workplace culture, and handle challenges with confidence.

Feedback

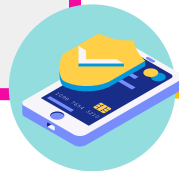
At the end of the program, 28 students provided valuable feedback, expressing their appreciation for the knowledge and skills gained throughout the day. Many students highlighted the resume-building session, which they found practical and immediately useful. The social media and interview skills training also received positive feedback, with students acknowledging the importance of digital presence in today's job market. The students also expressed enthusiasm about the workplace readiness session, feeling more confident about their ability to navigate the professional environment.



Post Program Follow up

Don Bosco Vazhikaatti remains committed to the continued success of the students and provides several follow-up initiatives to ensure that the skills learned during the program are put to good use. These initiatives include:

Career Insights Weekly Magazine:
Students will receive weekly insights directly to their email, offering valuable industry trends, career tips, and opportunities.



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Tele-Counselling:

Individualized tele-counselling sessions to provide personalized career guidance, helping students navigate their career choices and plan their next steps.



DBV WhatsApp Channels:

Through two dedicated channels – Job Alerts and EDU+ – students will be kept updated with job openings and additional educational opportunities.



DBV YouTube Channel:

Access to a wealth of informative videos on various career development topics, including interviews with industry experts and success stories.



Conclusion

The TVET program at Auxilium ITI was an incredible opportunity for ITI final-year students to acquire not only technical skills but also the professional tools and strategies needed to succeed in the workforce. By focusing on self-presentation, soft skills, and workplace readiness,

the program empowered students to approach the job market with confidence. Thanks to Don Bosco Vazhikaatti's ongoing support and resources, these students are now better equipped to take the next step in their careers, whether by securing a job or further enhancing their qualifications. The program's holistic approach ensured that students left with practical skills they could apply immediately, making them more competitive in their respective fields.



CONTACT US

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